

2022 年度第 2 学期 活動報告

<英語>

本稿では、2022 年度第 2 学期の英語学習支援活動への参加者数、ならびに「英語チャット」参加者（主に日本人学生）および英語チューター（世界各地からの留学生）を対象としたアンケート調査の結果を報告する。第 1 学期同様、英語関連の活動はオンラインで実施したため、旭町キャンパスの学生の参加もみられた。

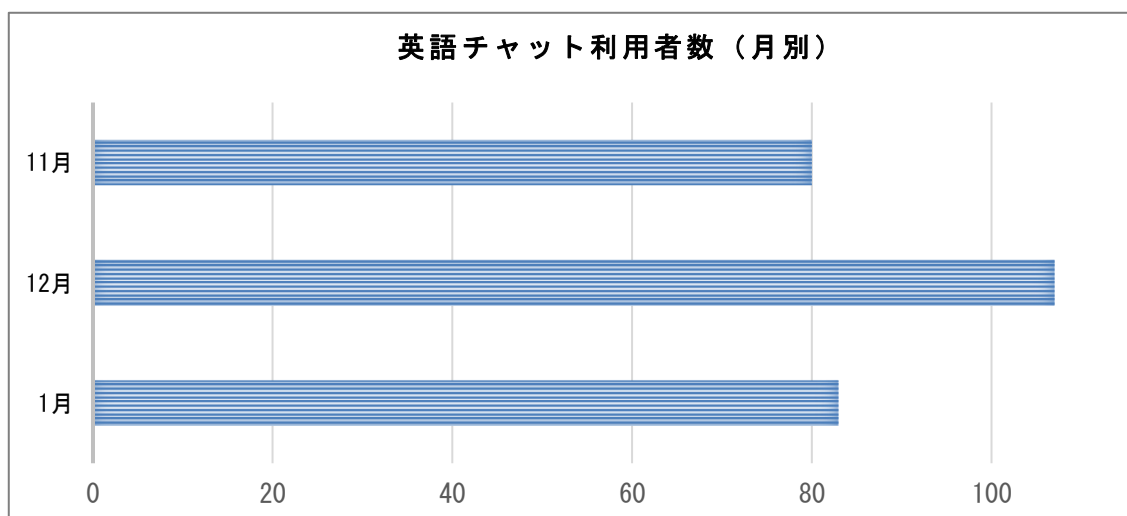
I. 活動参加者

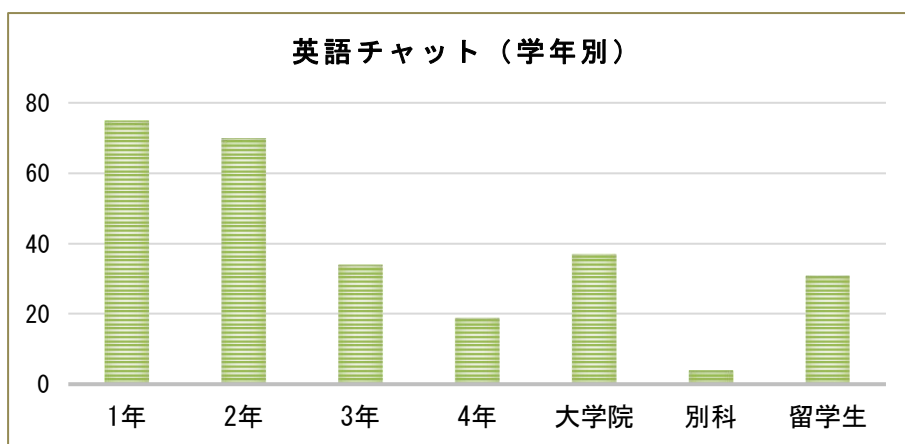
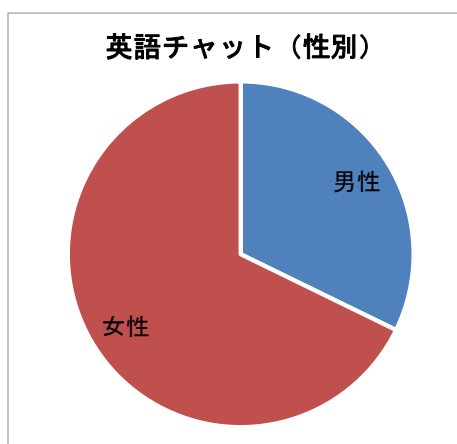
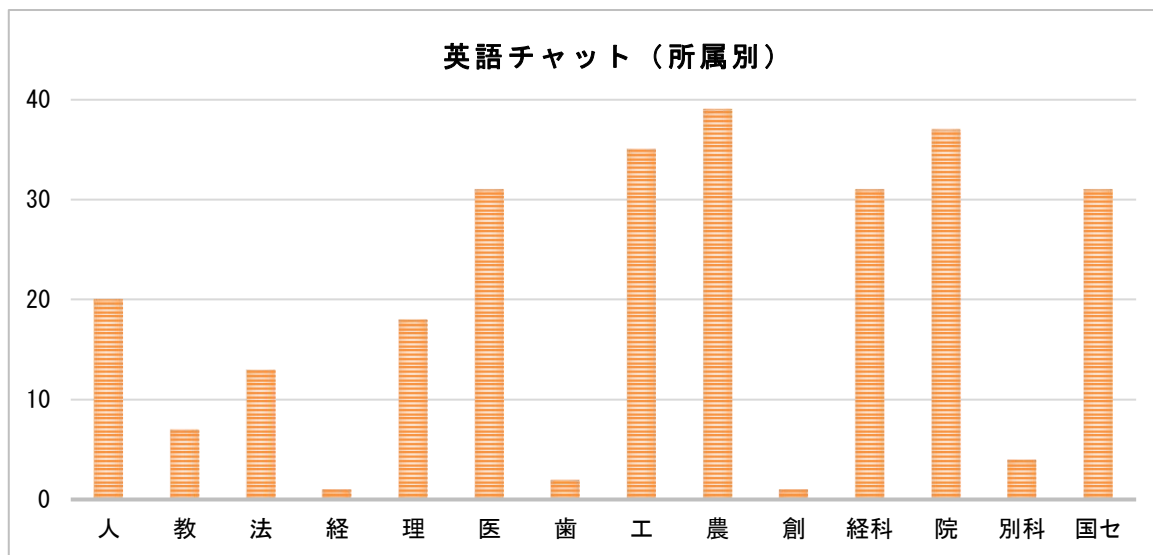
1. 総数(延べ人数):

	英語チャット (オンライン)	英語学習相談 (オンライン)	Study Group (オンライン)	計
授業期間中	270	3	145	418
春季休暇中	173	--	--	173
計	443	3	145	591

2. 授業期間中の活動(10月17日(月)~2月6日(月))

●英語チャット(オンライン)





➤ 英語を使った自由会話。留学生 9 名を英語チューターとして雇用した。出身地の内訳は、ロシア 1 名、アメリカ 1 名、トルコ 4 名、韓国 1 名、マレーシア 2 名であった。

●英語学習相談（オンライン）

	学部	学年	性別	相談内容
11月	養護別科	1年	女	8
11月	創生学部	2年	男	3
12月	経済科学部	1年	男	9

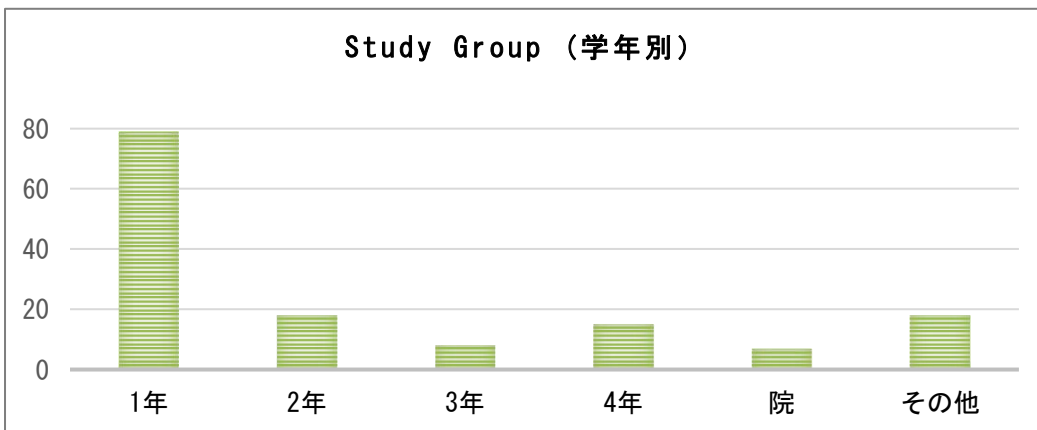
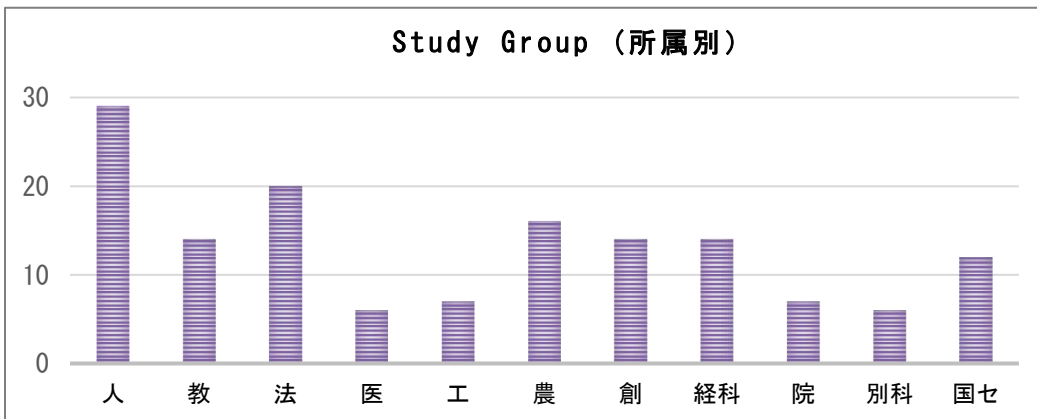
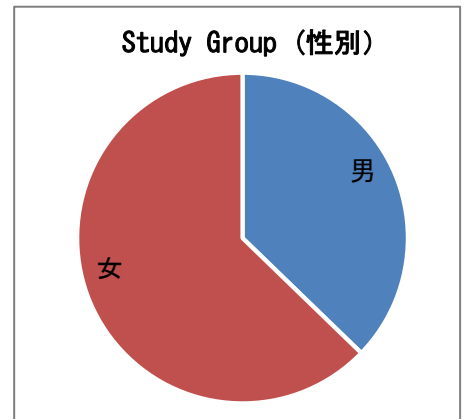
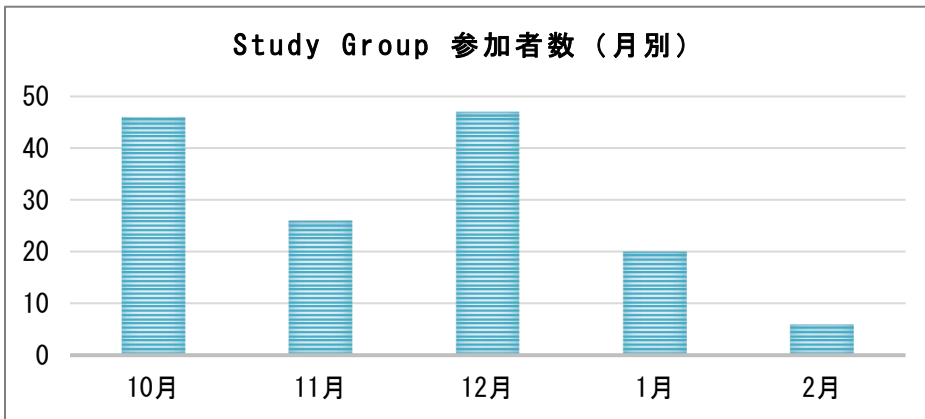
➤ 第 3,4 ターム 水曜 11:20-12:20 (担当:人文社会科学系准教授 秋 孝道)

<主な相談・指導内容>

内容	11月	12月	1月
1.TOEIC 対策	0%	0%	0%
2.TOEFL/IELTS 対策	0%	0%	0%
3.その他英語資格に関する質問（英検など）	50%	0%	0%

4.留学関連:留学先、留学のための学習相談等	0%	0%	0%
5.スピーキングスキルに関する相談	0%	0%	0%
6.リスニング/リーディングスキルに関する相談	0%	0%	0%
7.ライティングスキルに関する相談	0%	0%	0%
8.目標設定、学習計画、モチベーション維持に関する相談	50%	0%	0%
9.その他	0%	100%	0%
計	100%	100%	100%

●Study Group (オンライン)



➤ 第3,4ターム 月曜 12:00-12:45 『実践的な英文法・語法を理解しよう』
(担当:人文社会科学系准教授 北田 伸一)

- 第3、4ターム 火曜 12:00-12:45 『英文法講座』
(担当:人文社会科学系准教授 秋 孝道)
- 第3、4ターム 木曜 12:00-12:45「文学作品で英語を学ぼう」
(担当:人文社会科学系准教授 平野幸彦)

3. 春季休暇中の活動

春休み英語チャット(オンライン)

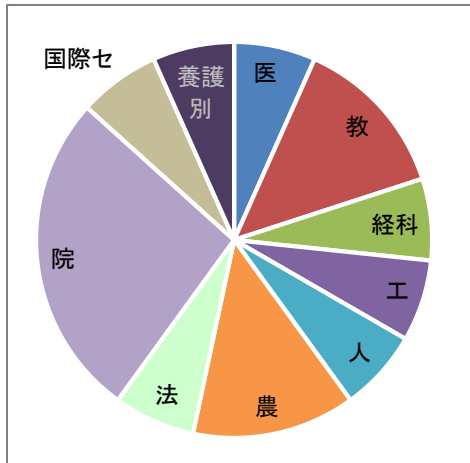
期間:2/20 ~ 3/31 月~金 12:00~12:40

英語チューター6名、参加者 173名

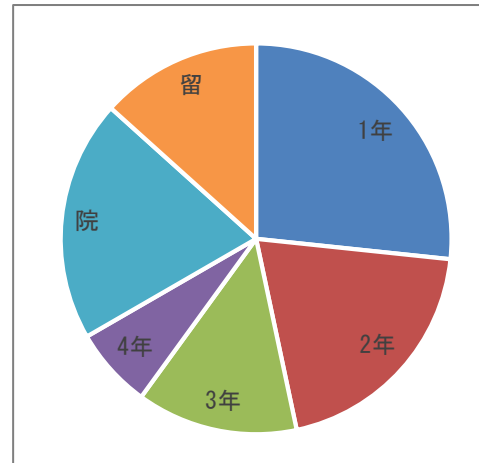
II. 英語チャット(オンライン)参加者へのアンケート調査結果

(2023年1月実施、授業期間中の参加者対象)

1. 所属



2. 学年



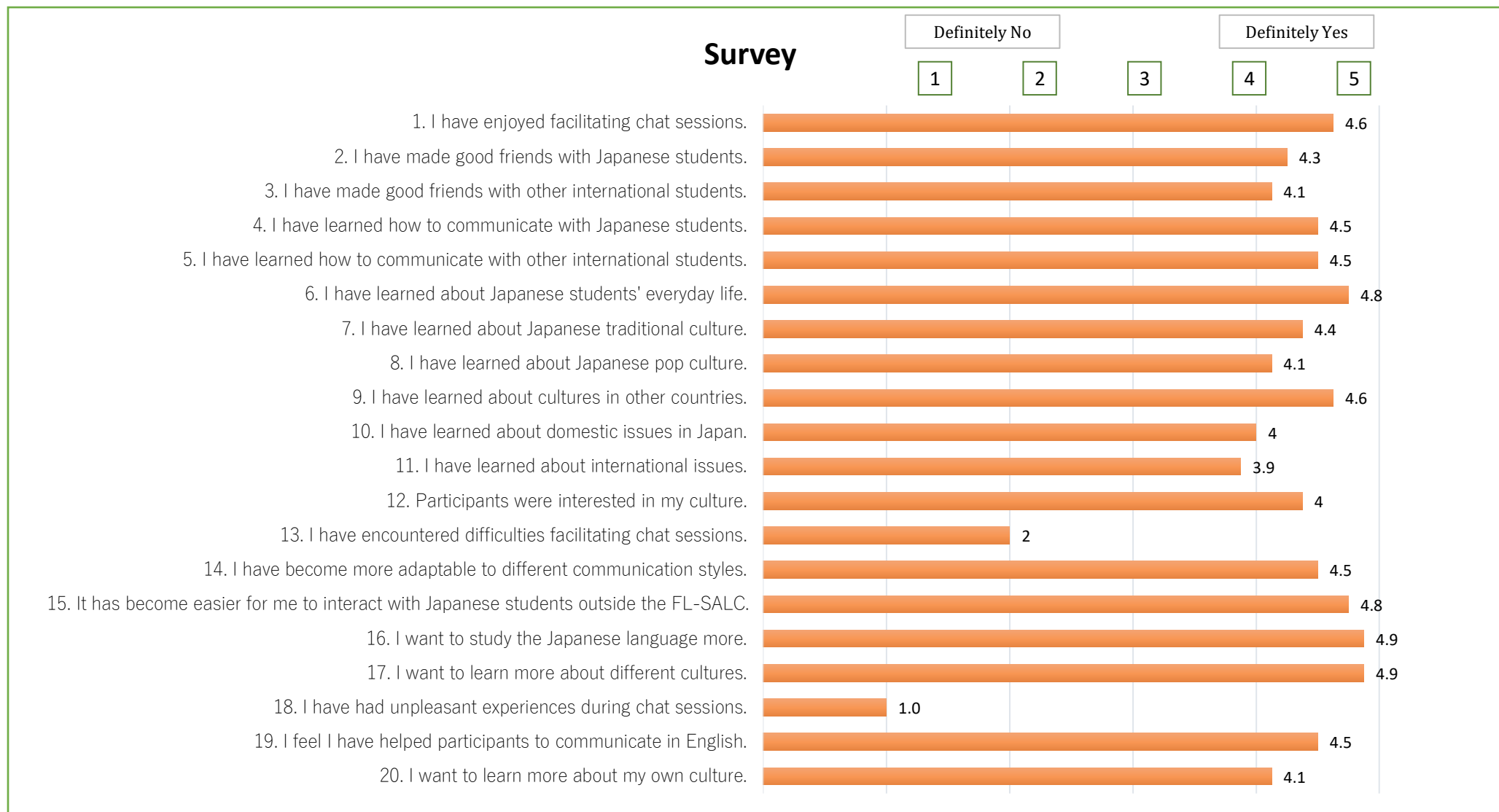
3. 英語チャット(オンライン)に参加した感想 (原文のまま)

- ・ 英語チャットを通してトルコの魅力を知りました!卒業旅行でトルコに行ってみたいです
- ・ 参加するまでは、完璧に話さないといけないと思っていましたが、そんなことはなく和やかな雰囲気だったので、英語でお話しするのが楽しかったです。お世話になったチューターの A さんと B さん、英語の意味がわからなくても言い換えて話してくださったり、題をうまくふってくださったりと、ありがとうございました。
- ・ Zoom なので実家生でも参加しやすく、とても助かりました。チューターの皆さんも優しく緊張せず参加することが出来ました。できることなら、卒業しても参加したいくらいです。。このように留学生と英会話する機会を作って下さりありがとうございました。
- ・ チューターの皆さんも英語チャットを通してたくさん会話して下さいありがとうございました。
- ・ 楽しかったです!ありがとうございました!
- ・ こちらの拙い英語もしっかり拾って頂き、楽しくコミュニケーションをとれました。チューターと文化交流も行うことが出来ました。
- ・ チューターの方がいつも盛り上げてくれて、とても楽しいものになっています。ありがとうございます。
- ・ I especially encourage students from French-speaking countries to register for English Chat Grammar classes in order to strengthen their English subsistence in English. Thank you
- ・ 5回参加しましたが、どのチューターの方もとても丁寧に進行して下さいました。英語での発言に詰まったときには、質問を分かりやすく言い換えたり、こちらの言いたいことを簡潔にまとめて下さったので、スムーズに自分の意見を言うことができました。Cさんは、英語チャットの終了時間が過ぎた後も、延長して様々な話をしてくださったので、とてもうれしかったです。Cさんの母国での体験や、日本での体験を教えていただける、とても楽しい時間でした。また機会があれば、よろしくをお願いします!
- ・ 時間有効活用できてとても楽しかった。チューターさんや参加メンバーによって雰囲気やチャットの構成などはそれぞれだけれど、みんな個性豊かなチャット作ってくれてありがたい。特に D のチャットはとても話しやすく、おすすめしたい。次はオンラインではなく、オフラインでもやってほしいし、少なくとも学期終わりに集まって今までオンラインでしかあってないみんなと実際に話す機会があったらいいと思う。
- ・ 楽しかったです

- ・ 色々な人の考え方を知れて面白かったです。
- ・ とても楽しく参加できました。ありがとうございました!
- ・ 初めて参加したのですが、いざ話すとなるとうまく英語を話せず、しどろもどろになってしまい、自分の英語力を痛感しました。一緒に参加していた方がみんなすらすらと話せていて、少し焦ってしまいましたが、伝えたいことが少しでも伝わったのでよかったです。より英語の勉強をがんばろうと思いました。

III. 英語チューター（英語チャット担当の留学生）へのアンケート調査結果

※2023年1月実施、第2学期担当のチューター9名中8名回答、自由記述は原文のまま



質問(自由記述):

- a) What were your reasons for applying for the English Language Tutor position?
- b) How has the experience as an English Language Tutor helped you?
- c) What was it that you did NOT enjoy as an English Language Tutor?
- d) Among the everyday conversational topics below, which ones went well with participants?
Which ones didn't go well?
Health, Space, Aspirations, Fears, Family, Different Cultures, Career Plans,
National History, Pets, Singers, Cooking, Lifehacks, World Heritage, Study Abroad,
Places to visit, Hobbies, Marriage, Metaverse, Fashion, Art, Language, Movies
Dance, Hometowns, Children's Games, Manners, Holidays, Songs, Seasons, Happiness
- e) Among the current issues below, which ones went well with participants? Which ones didn't go well?
SDGs, Food Loss, Gender Discrimination, Natural Disasters, National Health Insurance,
Nuclear Power, National Election, Globalization, Education Systems
- f) Please suggest at least one possible topic to add to the current list.
- g) Do you have any other suggestions or comments?

英語チューター 1

- a) I wanted to improve my communication skills at the same time help students to practice their English.
- b) It helped me a lot, especially how to conduct a discussion and time management.
- c) Sometimes the participants did not show any interest, or the participants did not show up during the sessions.
- d) The topics that went well were Study abroad ,Hobbies, Movies, Manners and Happiness
The topic that didn't go well was Fashion
- e) The topics that went well were Food loss, national election
The topic that didn't go well was Nuclear power
- f) Future
- g) Maybe in future, we can make a special day to meet in person so we can conduct a game or activities.

英語チューター 2

- a) I talked to my friends who had experience being tutor and student. They told me that English chat provided a very pleasant environment for them and they could meet many new people. I also needed it in terms of socialization. For all these reasons, I applied for this position.
- b) It helped me to build my abilities to facilitate a conversation and become a moderator in a meeting.
- c) Some students are very shy and silent. It is understandable but unless I convince them to talk they did not want to participate in the conversation.
- d) Places to visit, Children's Games, Seasons, Cooking and Family topics went very well.
Health, Career Plans, and World Heritage were mediocre.
- e) I could only have the opportunity to be tutor for SDGs topic. Unfortunately, it did not go well. I

believe it is a little bit intangible topic that people cannot find anything to talk.

- f) Sports would be a nice topic.
- g) It is understandable that students are shy and not willing to talk but it would be nice to give them an introduction to participate the conversations as much as possible. Sometimes it only turns out to be a question and answer session, which I believe not beneficial for the students. Unfortunately, in some sessions, tutors need to talk more than students to facilitate the conversations.

英語チューター 3

- a) I applied for this session because I wanted to meet Japanese and international students. I wanted to learn about Japanese culture as well as the cultures of other countries.
- b) This was my first experience of its kind. As a result of their generosity, I learned more about Japan and Japanese culture.
- c) There was nothing I didn't like. Because of these sessions, I am learning about various and serious topics. On the contrary, I had a great time and learned a great deal.
- d) This semester, we had sessions on Aspirations, Different Cultures, Pets, Metaverse, Language and Dance. All topics went well, and we had very good discussions about them. Metaverse was new to the students, so we worked together to grasp the main idea of the topic.
- e) We held a session with the participants about Natural Disasters and Education Systems. From the Japanese perspective, I learned a lot about these issues.
- f) Space, climate change, working style of different countries and their similarities and differences.
- g) I'm sincerely grateful for this opportunity once more. I'm learning new topics and getting to know some incredibly smart students as a result of these sessions.

英語チューター 4

- a) My main reason was to make Japanese friends and speak English, as I did not have the opportunity to meet too many students because of the corona. But to be honest, it helped me financially as well. Another part time job would have been more challenging. FL-SAC is outside of my class hours, at least.
- b) I made many Japanese friends and my knowledge on different subjects increased (I searched about my day's topic, before zoom and tried to share interesting information with friends). In addition, it helped me financially as well.
- c) There was no negative aspect to me or the aspect that I did not like.
- d) Participant students spoke well about movies. However, the topic did not go smoothly, after 15 or 20 minutes there was nothing more to say about the topic, so we talked about different topics too. Students spoke well about fears, different cultures, career plans, lifehacks, world heritage, art, manners, holidays, and happiness, however other topics were not my day topic so I have no idea.
- e) Participant students had a hard time talking about national election. Students spoke well about food loss, gender discrimination, and globalization, however other topics were not my day topic so I have no idea.
- f) Forgotten traditions (for Japan and for Tutor` country), Countries Myths.

- g) FL-SAC is an effective learning method by speaking English to each other, so I don't have any additional suggestions at the moment.

英語チューター 5

- a) Practice communication skills and try to a role of conference host, to try my hand in guiding and directing our conversation, help to get people talking. Learn more about everyday life of other countries students.
- b) It allowed me to find a common language and ways to build a dialogue. I learned more about the opinions and views of the world of Japanese students and students from other countries.
- c) The most difficult moments for me were when I could not attract students for a joint dialogue and communication. At such times, I acted as a "talking head", although I wanted to build a friendly conversation.
- d) Go well: Pets, Metaverse, Didn't go well: Dance
- e) Go well: Education Systems
- f) AI driven content generation
- g) All the students with whom I had dialogues had different levels of language, some of them speak fluently, some can be shy to express their thoughts. This is absolutely normal, but it is quite difficult to let a person open up when the topic itself is quite complex and requires additional terminology, in addition to basic knowledge of the language. In this case, it would be useful not only to group students by language level, but also by topics that it would be easier for them to discuss.

英語チューター 6

- a) To increase communication skills with Japanese students.
- b) Helped me learn how to prepare appropriately when facilitating a conversation and/or presentation.
- c) None
- d) Well: Fears, Singers, Study Abroad, Fashion, Hometowns, Songs
Didn't go well: None
- e) Well: National Health Insurance
- f) Personality tests
- g) No

英語チューター 7

- a) The reason for applying for the English Language Tutor position is to communicate with participants and share my culture and experiences with them. I also love learning how daily life is in Japan, Japanese culture, and different places to visit around Niigata, but I have yet to know they exist.
- b) I learned about J-pop culture, which I had no idea and discovered new places in Niigata like Lake Hyo and visited to see swans thanks to the participants.
- c) There were no unpleasant experiences. I enjoyed tutoring.
- d) My topics included self-introduction, fears, singers, study abroad, national health insurance,

hometowns, and songs. Among them, national health insurance was hard to discuss because there was only one participant, and we did not have much to talk about. We tried to speak for half an hour and changed the topic to hobbies and daily life.

Fears, study abroad, and hometowns went well. They participated in the conversation without me asking questions. They ask questions to each other as well.

- e) National Health Insurance was one of my topics among the other topics here. I had a session about this topic before and tried to explain National Health Insurance in my country, say something about Japanese National Health Insurance as much as I know, and ask questions.
- f) Technology, mystery, sports, and beauty might be interesting topics to make participants communicate.
- g) I could not think of anything to suggest or comment.

I enjoyed this semester. It was nice to see participants asking questions to each other and communicating without me asking them. There were times there was silence. Even though I could not find anything to say at those times, I tried to dance around the topic to find a fun way to make them talk more.

英語チューター 8

- a) I wanted to speak to international students and help them with their English.
- b) It has introduced me to many new people and new cultures.
- c) Nothing really, though I wish we had more time.
- d) Well: Health, Family, Career plans, cooking, places to visit, children's games
Not well: SDGs, nuclear power
- e) SDGs was a bit too difficult for the participants. No one knew what it was or had an option on it.
- f) Artificial Intelligence (AI)
- g) N/A

<初修外国語>

初修外国語チャット

- ドイツ語チャット (対面)
担当チューター3名、参加者合計21名
11月(16日、30日)参加者9名
12月(7日、14日、21日)参加者7名
1月(11日、18日)参加者5名
- フランス語チャット (対面)
担当チューター6名、参加者合計33名
12月(7日、14日)参加者14名

1月(10日、17日、24日、31日)参加者 19名

- 朝鮮語チャット (オンライン)

担当チューター1名、参加者合計 33名

12月(7日、21日)参加者 18日

1月(18日、25日)参加者 15名

教育基盤機構国際センター ハドリー浩美
学務部教務課(FL-SALC アシスタント) 江部早苗